

Grade A Mascot Transition Contract			
Friday, October 23, 15			
10:00 AM			
Participants: Dr. Blu Wakpa, Angel Heart, Robert Stockberger, Jeff Brauning			
Activity	Action Hrs	Prep Hrs	Total
Mascot Transition at John Swett Unified School District			
9th-12th Grade Presentations	18	2	20
Total Investment \$60/hr			\$1,200

Grade B Mascot Transition Contract			
Friday, October 23, 15			
10:00 AM			
Participants: Dr. Blu Wakpa, Angel Heart, Robert Stockberger, Jeff Brauning			
Activity	Action Hrs	Prep Hrs	Total
Mascot Transition at John Swett Unified School District			
9th and 10th Grade Presentations	4.5	0	4.5
11th and 12th Grade Presentations	9	2	11
Total Hours	13.5	2	15.5
Total Investment \$60/hr			\$930

#### Description of Project Proposals:

These proposals provide time and rates for professional consultation in the JSHS mascot transition. During "Action Hours," Dr. Blu Wakpa and Angel Heart will present teaching materials to all JSHS students during their required social studies classes, which are each 58 minutes. The proposals also reflect "Prep Time," which will be devoted to designing a presentation that will last approximately 30 minutes. The remainder of the class will be reserved for questions and critical discussion. The two main questions that guide the curriculum are:

- 1) Why are "Indian" mascots inappropriate?
- 2) How can we think critically about alternative mascots?

These proposals offer two options; one provides equal opportunity for all students to engage in Q&A while the latter minimizes or eliminates Q&A for 9th & 10th grade students.

We do think freshmen and sophomore students should have equal opportunity to interact with our presentations because:

- 1) Investing equally in younger students will result in more critical thinking opportunities throughout their public school experience
- 2) Young people are more capable of leadership for new cohorts of students
- 3) Freshmen and sophomores will recognize they were not treated equally in education investment
- 4) Given that Indigenous Peoples and histories are often excluded from textbooks, many students--regardless of their grade level--will likely have questions

For these reasons, we strongly recommend the Grade A Mascot Transition Contract. Although the investment is \$270 more for equal education opportunities, we feel the investment would best serve your students.